

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: BONHAM EL

Campus #: 015907107

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: ACCEPTABLE

Total Enroll

Grade 5

School Type:

TAAS Indicators:

| | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Male | Female |
|--------------------------|------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|-------------------|--------|--------|
| TAAS % Passing | | | | | | | | | | | | |
| Grade 3 (English) | | | | | | | | | | | | |
| Reading | 2000 | 87.9% | 76.7% | 85.8% | 87.5% | * | 85.2% | * | - | * | 93.8% | 81.3% |
| | 1999 | 88.0% | 73.5% | 82.9% | 76.9% | * | 73.9% | * | - | - | 76.5% | 77.8% |
| Math | 2000 | 80.6% | 69.4% | 75.0% | 70.0% | * | 68.0% | * | - | * | 71.4% | 68.8% |
| | 1999 | 83.1% | 69.1% | 76.9% | 75.0% | * | 72.0% | * | - | - | 83.3% | 60.0% |
| All Tests | 2000 | 77.1% | 63.3% | 70.4% | 72.7% | * | 71.4% | * | - | * | 76.5% | 68.8% |
| | 1999 | 78.9% | 61.6% | 73.0% | 64.3% | * | 60.0% | * | - | - | 66.7% | 60.0% |
| TAAS % Passing | | | | | | | | | | | | |
| Grade 3 (Spanish) | | | | | | | | | | | | |
| Reading | 2000 | 75.7% | 75.9% | 75.0% | 87.5% | - | 86.7% | * | - | - | 75.0% | 100.0% |
| | 1999 | 74.2% | 68.6% | 79.3% | 61.1% | - | 58.8% | * | - | - | 57.1% | 63.6% |
| Math | 2000 | 75.1% | 78.5% | 78.6% | 94.7% | - | 94.4% | * | - | - | 100.0% | 88.9% |
| | 1999 | 74.9% | 72.0% | 71.0% | 55.6% | - | 52.9% | * | - | - | 57.1% | 54.5% |
| All Tests | 2000 | 66.3% | 68.9% | 64.3% | 84.2% | - | 83.3% | * | - | - | 80.0% | 88.9% |
| | 1999 | 65.4% | 60.7% | 64.8% | 55.6% | - | 52.9% | * | - | - | 57.1% | 54.5% |
| TAAS % Passing | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | |
| Reading | 2000 | 89.9% | 81.3% | 88.6% | 72.4% | * | 71.4% | - | - | - | 68.4% | 80.0% |
| | 1999 | 88.8% | 74.8% | 80.0% | 88.9% | * | 87.5% | * | - | - | 83.3% | 93.3% |
| Writing | 2000 | 90.3% | 84.3% | 90.0% | 80.8% | * | 80.0% | - | - | - | 81.3% | 80.0% |
| | 1999 | 88.4% | 79.0% | 83.1% | 100.0% | * | 100.0% | * | - | - | 100.0% | 100.0% |

2000 Campus AEIS Report

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| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|--------|
| Math | 2000 | 87.1% | 78.4% | 84.8% | 75.9% | * | 75.0% | - | - | - | 85.0% | 55.6% |
| | 1999 | 87.6% | 74.9% | 82.0% | 85.7% | * | 84.0% | * | - | - | 66.7% | 100.0% |
| All Tests | 2000 | 80.3% | 68.4% | 76.9% | 63.3% | * | 62.1% | - | - | - | 65.0% | 60.0% |
| | 1999 | 78.4% | 61.9% | 66.7% | 82.8% | * | 80.8% | * | - | - | 69.2% | 93.8% |

TAAS % Passing Grade 4 (Spanish)

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Reading | 2000 | 58.4% | 48.4% | 60.0% | 57.1% | - | 53.8% | * | - | - | 50.0% | 62.5% |
| | 1999 | 46.1% | 42.0% | 36.5% | * | - | * | - | - | - | * | - |
| Writing | 2000 | 73.8% | 68.5% | 90.0% | 57.1% | - | 53.8% | * | - | - | 50.0% | 62.5% |
| | 1999 | 67.8% | 60.1% | 71.1% | * | - | * | - | - | - | * | - |
| Math | 2000 | 77.0% | 70.5% | 82.8% | 85.7% | - | 84.6% | * | - | - | 83.3% | 87.5% |
| | 1999 | 72.7% | 69.9% | 81.0% | * | - | * | - | - | - | * | - |
| All Tests | 2000 | 52.2% | 46.5% | 50.0% | 50.0% | - | 46.2% | * | - | - | 50.0% | 50.0% |
| | 1999 | 40.9% | 33.5% | 38.5% | * | - | * | - | - | - | * | - |

TAAS % Passing Grade 5 (English)

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|--------|---|--------|---|---|---|--------|--------|
| Reading | 2000 | 87.8% | 76.9% | 85.4% | 100.0% | * | 100.0% | * | - | - | 100.0% | 100.0% |
| | 1999 | 86.4% | 73.5% | 76.1% | 90.9% | * | 90.0% | * | - | - | 90.9% | 90.9% |
| Math | 2000 | 92.1% | 84.7% | 94.7% | 100.0% | * | 100.0% | * | - | - | 100.0% | 100.0% |
| | 1999 | 90.1% | 81.1% | 88.2% | 100.0% | * | 100.0% | * | - | - | 100.0% | 100.0% |
| All Tests | 2000 | 85.0% | 72.2% | 81.1% | 100.0% | * | 100.0% | * | - | - | 100.0% | 100.0% |
| | 1999 | 82.5% | 68.2% | 71.4% | 91.3% | * | 90.5% | * | - | - | 91.7% | 90.9% |

Progress of Prior Year TAAS Failers Average TLI Growth Sum of 4-8 & 10

| | | | | | | | | | | | | |
|---------|------|------|------|-------|-------|---|-------|---|---|---|---|---|
| Reading | 2000 | 9.32 | 7.97 | 10.20 | 13.40 | - | 13.40 | - | - | - | * | * |
| | 1999 | 8.51 | 6.68 | 8.00 | * | - | * | - | - | - | - | * |
| Math | 2000 | 8.82 | 7.60 | 11.50 | 16.00 | - | 16.00 | - | - | - | * | * |
| | 1999 | 7.90 | 7.39 | 10.60 | 21.00 | - | 21.00 | - | - | - | * | * |

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|--------|---|--------|--------|---|---|--------|--------|
| Reading | 2000 | 87.4% | 76.6% | 83.9% | 82.8% | * | 81.0% | 100.0% | - | * | 80.0% | 85.7% |
| | 1999 | 86.3% | 72.8% | 75.6% | 78.6% | * | 76.4% | 100.0% | - | - | 76.5% | 80.9% |
| Writing | 2000 | 88.2% | 80.9% | 89.6% | 72.5% | * | 71.1% | * | - | - | 72.7% | 72.2% |
| | 1999 | 87.9% | 79.4% | 80.4% | 100.0% | * | 100.0% | * | - | - | 100.0% | 100.0% |
| Math | 2000 | 87.4% | 76.8% | 81.9% | 83.9% | * | 83.2% | 85.7% | - | * | 86.9% | 80.7% |
| | 1999 | 85.6% | 72.3% | 77.3% | 80.4% | * | 78.5% | 100.0% | - | - | 79.2% | 81.6% |
| All Tests | 2000 | 79.9% | 65.6% | 72.9% | 75.6% | * | 74.1% | 85.7% | - | * | 75.4% | 75.9% |
| | 1999 | 78.1% | 61.3% | 65.2% | 72.8% | * | 70.2% | 100.0% | - | - | 70.4% | 75.5% |

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pac. Is. | Male | Fem |
|-----------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|----------------|-------|-----|
| Tested | 90.2% | 85.9% | 90.2% | 90.8% | * | 90.6% | 88.9% | - | * | 89.0% | 9 |
| Accountability Subset | 85.5% | 81.4% | 85.7% | 87.2% | * | 87.5% | 77.8% | - | * | 89.0% | 8 |
| Mobile Subset | 4.6% | 4.5% | 4.8% | 3.5% | * | 3.1% | 11.1% | - | * | 0.0% | |
| Sci &/or Soc St Only | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | |
| Not Tested | 9.8% | 14.1% | 9.9% | 9.2% | * | 9.4% | 11.1% | - | * | 11.0% | |
| Absent | 0.6% | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | |
| ARD Exempt | 7.1% | 11.7% | 8.1% | 7.1% | * | 7.0% | 11.1% | - | * | 8.2% | |
| LEP Exempt | 1.3% | 0.8% | 0.5% | 2.1% | * | 2.3% | 0.0% | - | * | 2.7% | |
| Other | 0.8% | 0.8% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | |

| | | | | | | | | | | |
|------------------------|-----------|--------|-----|-----|---|-----|---|---|---|----|
| Total Answer Documents | 2,109,405 | 29,645 | 258 | 141 | 3 | 128 | 9 | 0 | 1 | 73 |
|------------------------|-----------|--------|-----|-----|---|-----|---|---|---|----|

**1999 TAAS Participation
Grades 3-8 & 10**

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac. Is. | Male | Fem |
|------------------------|-----------|----------|--------------|--------|------------------|----------|-------|-----------------|--------------------|-------|-----|
| Tested | 89.4% | 86.6% | 89.1% | 85.4% | * | 84.8% | 87.5% | - | - | 84.5% | 8 |
| Accountability Subset | 84.7% | 81.7% | 84.7% | 75.2% | * | 75.2% | 62.5% | - | - | 76.1% | 7 |
| Mobile Subset | 4.7% | 4.8% | 4.3% | 10.2% | * | 9.6% | 25.0% | - | - | 8.5% | 1 |
| Sci &/or Soc St Only | 0.1% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | |
| Not Tested | 10.6% | 13.4% | 10.9% | 14.6% | * | 15.2% | 12.5% | - | - | 15.5% | 1 |
| Absent | 0.7% | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | |
| ARD Exempt | 6.9% | 11.2% | 5.7% | 14.6% | * | 15.2% | 12.5% | - | - | 15.5% | 1 |
| LEP Exempt | 2.2% | 0.7% | 1.4% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | |
| Other | 0.8% | 0.8% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | |
| Total Answer Documents | 2,081,638 | 30,316 | 248 | 137 | 4 | 125 | 8 | 0 | 0 | 71 | |

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Male | Female |
|------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|-------------------|-------|--------|
| Attendance Rate | | | | | | | | | | | |
| 1998-99 | 95.4% | 94.1% | 96.6% | 96.5% | 95.1% | 96.6% | 96.0% | - | - | 96.8% | 96.3% |
| 1997-98 | 95.3% | 94.2% | 97.0% | 96.3% | 95.5% | 96.4% | 95.9% | * | * | 96.4% | 96.2% |

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: BONHAM EL
 Campus #: 015907107

Academic Excellence Indicator System
 1999-2000 Campus Profile

Total Enr
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STUDENT INFORMATION

| | -----Campus----- | | Campus | District | | |
|--|--|---------|----------|----------|--------|--------|
| | Count | Percent | Group | | | |
| Total Students: | 327 | 100.0% | 23,389 | 57,565 | | |
| Students By Grade: | | | | | | |
| Early Childhood Education | 5 | 1.5% | 0.6% | 0.2% | | |
| Pre-Kindergarten | 23 | 7.0% | 9.0% | 3.8% | | |
| Kindergarten | 51 | 15.6% | 14.2% | 8.1% | | |
| Grade 1 | 56 | 17.1% | 18.4% | 8.6% | | |
| Grade 2 | 43 | 13.1% | 17.8% | 8.2% | | |
| Grade 3 | 61 | 18.7% | 13.8% | 7.8% | | |
| Grade 4 | 52 | 15.9% | 12.1% | 7.8% | | |
| Grade 5 | 36 | 11.0% | 11.8% | 7.5% | | |
| Grade 6 | 0 | 0.0% | 2.4% | 7.3% | | |
| Grade 7 | 0 | 0.0% | 0.0% | 7.9% | | |
| Grade 8 | 0 | 0.0% | 0.0% | 7.5% | | |
| Grade 9 | 0 | 0.0% | 0.0% | 8.8% | | |
| Grade 10 | 0 | 0.0% | 0.0% | 6.3% | | |
| Grade 11 | 0 | 0.0% | 0.0% | 5.3% | | |
| Grade 12 | 0 | 0.0% | 0.0% | 4.9% | | |
| Ethnic Distribution: | | | | | | |
| African American (a) | 8 | 2.4% | 1.6% | 10.1% | | |
| Hispanic (a) | 293 | 89.6% | 93.7% | 85.3% | | |
| White (a) | 23 | 7.0% | 4.0% | 4.3% | | |
| Asian/Pac.Islander | 3 | 0.9% | 0.3% | 0.2% | | |
| Native American | 0 | 0.0% | 0.4% | 0.1% | | |
| Mobility (1998-99)(a) | 114 | 36.8% | 23.0% | 33.7% | | |
| Economically Disadvantaged (a) | 294 | 89.9% | 90.0% | 85.5% | | |
| Limited English Proficient (LEP) (a) | 96 | 29.4% | 41.7% | 17.4% | | |
| Number of Students per Teacher | 13.5 | n/a | 16.1 | 16.1 | | |
| Students w/Disciplinary Placements (1998-99) | 0 | 0.0% | 0.1% | 0.5% | | |
| Retention Rates by Grade: | -----Non-Special Education Rates----- -----Special Educa | | | | | |
| | Campus | Campus | District | State | Campus | Campus |
| | | Group | | | | Group |
| Kindergarten | 0.0% | 1.4% | 1.2% | 2.0% | 25.0% | 5.9% |
| Grade 1 | 10.8% | 6.3% | 6.2% | 5.9% | 16.7% | 9.9% |
| Grade 2 | 6.7% | 4.0% | 4.2% | 3.0% | 16.7% | 2.7% |
| Grade 3 | 2.3% | 3.1% | 2.5% | 2.3% | 0.0% | 3.0% |
| Grade 4 | 0.0% | 1.7% | 1.2% | 1.2% | 0.0% | 1.5% |

| | | | | | | |
|---------|------|------|------|------|------|------|
| Grade 5 | 0.0% | 0.9% | 0.3% | 0.7% | 0.0% | 2.9% |
| Grade 6 | - | 0.4% | 2.4% | 1.5% | - | 2.7% |
| Grade 7 | - | - | 4.4% | 2.9% | - | - |
| Grade 8 | - | - | 3.3% | 2.0% | - | - |

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

| | -----Campus----- | | Campus | |
|----------------------------------|------------------|---------|---------|----------|
| | Count | Percent | Group | District |
| Professional Staff: | 30.2 | 84.0% | 77.6% | 62.5% |
| Teachers | 24.2 | 67.3% | 67.6% | 50.9% |
| Professional Support | 5.0 | 13.9% | 6.8% | 8.7% |
| Campus Admin. (School Leader.) | 1.0 | 2.8% | 3.2% | 2.2% |
| Educational Aides: | 5.8 | 16.0% | 22.4% | 10.5% |
| Total Staff: | 36.0 | 100.0% | 2,151.0 | 7,036.2 |
| Total Minority Staff: | 32.0 | 88.9% | 73.5% | 71.0% |
| Teachers By Ethnicity and Sex: | | | | |
| Females | 22.2 | 91.7% | 86.1% | 75.9% |
| Males | 2.0 | 8.3% | 13.9% | 24.1% |
| African American | 2.0 | 8.3% | 3.6% | 14.3% |
| Hispanic | 18.2 | 75.2% | 65.2% | 44.2% |
| White | 4.0 | 16.5% | 30.9% | 40.9% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.2% | 0.6% |
| Native American | 0.0 | 0.0% | 0.1% | 0.1% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.8 | 3.4% | 8.2% | 1.8% |
| 1-5 Years Experience | 3.9 | 16.1% | 27.7% | 20.5% |
| 6-10 Years Experience | 2.0 | 8.3% | 17.6% | 14.6% |
| 11-20 Years Experience | 3.0 | 12.4% | 25.6% | 27.9% |
| Over 20 Years Experience | 14.5 | 59.8% | 20.9% | 35.2% |

| | Campus | Campus Group | District |
|---|-----------|-----------------|-----------|
| Average Years Experience of Teachers: | 19.1 yrs. | 11.6 yrs. | 15.4 yrs. |
| Average Years Experience of Teachers with District: | 14.8 yrs. | 9.3 yrs. | 11.4 yrs. |
| Average Teacher Salary by Years of Experience: | | | |
| Beginning Teachers | \$32,000 | \$27,589 | \$32,299 |
| 1-5 Years Experience | \$33,595 | \$30,546 | \$33,864 |
| 6-10 Years Experience | \$40,432 | \$34,894 | \$37,747 |
| 11-20 Years Experience | \$43,697 | \$41,964 | \$46,101 |
| Over 20 Years Experience | \$53,263 | \$48,572 | \$53,891 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$47,127 | \$37,762 | \$44,874 |
| Professional Support | \$40,024 | \$42,819 | \$48,690 |
| Campus Administration (School Leadership) | \$66,519 | \$57,439 | \$63,214 |
| Contracted Instructional Staff (not incl. above): | 0.5 | 2.3 | 7.0 |

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

| | -----Campus----- | | ----Campus Grp.---- | | -----District----- | | ----- |
|-----------------------------------|------------------|---------|---------------------|---------|------------------------------------|---------|---------|
| | Amount | Pct. | Amount | Pct. | Amount | Pct. | Am |
| Total Campus Budget | \$1,914,018 | 100.0% | \$96,178,176 | 100.0% | \$281,836,328 | 100.0% | \$18,29 |
| By Function: | | | | | | | |
| Instruction | \$1,401,380 | 73.2% | \$70,101,587 | 72.9% | \$205,612,656 | 73.0% | \$13,10 |
| Instruct. Leadership | \$28,028 | 1.5% | \$1,996,812 | 2.1% | \$4,036,960 | 1.4% | \$29 |
| School Leadership | \$149,937 | 7.8% | \$6,566,178 | 6.8% | \$20,278,721 | 7.2% | \$1,32 |
| Other Campus Costs | \$334,673 | 17.5% | \$17,513,599 | 18.2% | \$51,907,991 | 18.4% | \$3,57 |
| | | | | | -----Average Costs per Campus----- | | |
| Per Pupil: | -----Campus----- | | --w/in Campus Grp-- | | ---w/in District--- | | ----- |
| Total | | \$5,853 | | \$4,112 | | \$4,896 | |
| Instruction (incl. Inst. Leader.) | | \$4,371 | | \$3,083 | | \$3,642 | |
| School Leadership | | \$459 | | \$281 | | \$352 | |

Other Campus Costs

\$1,023

\$749

\$902

PROGRAM INFORMATION

| | -----Campus----- | | Campus | District |
|---|------------------|---------|--------|----------|
| | Count | Percent | Group | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 85 | 26.0% | 37.8% | 12.7% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 14.2% |
| Gifted & Talented Education | 25 | 7.6% | 5.3% | 5.9% |
| Special Education | 32 | 9.8% | 9.0% | 13.3% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 11.0 | 45.4% | 31.8% | 10.2% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Compensatory Education | 0.0 | 0.0% | 2.6% | 1.3% |
| Gifted & Talented Education | 0.0 | 0.0% | 4.0% | 6.9% |
| Regular Education | 10.7 | 44.3% | 53.9% | 67.0% |
| Special Education | 2.5 | 10.3% | 7.5% | 12.5% |
| Other | 0.0 | 0.0% | 0.2% | 0.3% |
| Budgeted Instruct. Oper. Exp. by Program: | | | | |
| Bilingual/ESL Education | \$522,298 | 37.3% | 13.2% | 9.1% |
| Career & Technology Education | \$0 | 0.0% | 0.0% | 3.6% |
| Compensatory Education | \$139,500 | 10.0% | 7.3% | 5.7% |
| Gifted & Talented Education | \$280 | 0.0% | 1.1% | 0.6% |
| Regular Education | \$578,123 | 41.3% | 67.6% | 64.8% |
| Special Education | \$161,179 | 11.5% | 10.8% | 16.2% |

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | Campus | Group | District |
|--------------------------|--------|-------|----------|
| Elementary: Kindergarten | 22.0 | 19.4 | 21.5 |
| Grade 1 | 16.0 | 18.1 | 18.2 |
| Grade 2 | 24.5 | 18.7 | 18.8 |

| | | | |
|----------------------------------|------|------|------|
| Grade 3 | 19.0 | 18.2 | 18.4 |
| Grade 4 | 17.0 | 19.3 | 18.5 |
| Grade 5 | 17.0 | 23.4 | 23.3 |
| Grade 6 | - | 34.3 | 23.4 |
| Mixed Grades | 10.0 | 39.0 | 39.8 |
| Secondary: English/Language Arts | - | - | 24.1 |
| Foreign Languages | - | - | 22.5 |
| Mathematics | - | - | 25.3 |
| Science | - | - | 25.1 |
| Social Studies | - | ? | 25.8 |

[Link to 2000 Comparable Improvement Report](#)

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